

Year 1 English

In the Autumn term your child will learn about the following:

Term	Reading		Writing				Speaking and listening
	Word reading	Comprehension	Spelling	Handwriting	Composition	Grammar	
Autumn 1 TOPIC Toys RE Families/ Belonging SCIENCE Everyday materials	Phonics: Recap of Reception sounds and words phase 3	Whole class reading: familiar stories and poetry. Children to learn traditional tales by heart using talk for writing tools	Recap of phase 2 and 3 spellings with the following sounds: s,a,t,pi,n,m,d g,o,c,k,ck,e,u,r h,b,f,l,ll,ss,ff j,v,w,s,ch,sh th,ng,ai,ee,igh,oa oo,ar,or,ur,ow,oi ear,air,ure,er PHASE 4 spells	Children to learn how to hold pencil correctly and begin to form lower case letters using guide lines.	<i>Narrative, recounts and information texts</i> <ul style="list-style-type: none"> Sequencing traditional and fairy stories orally and using story maps. Changing familiar fairy stories using story maps Begin to write simple captions to go with story maps Sequence stories by beginning to use sequencing language such as – <i>next, after</i> Using story map and captions write story of toys Can recount stories and personal events using simple sentences Write lists of materials and uses. 	Leave spaces between words. Introduction to capital letters. Using capital letters. Combining words to make sentences.	<i>Throughout each term each child should have the opportunity to:</i> Discuss books read and listened too(like/dislike, characters etc) Recite simple rhymes and poems by heart Explain their understanding of texts read to them
Autumn 2 TOPIC Festivals RE Belonging/ Hinduism/ Judaism/ Waiting SCIENCE Sound and hearing/ seasonal changes	Phonics: Phase 5	Whole class reading: familiar stories and non- fiction texts; using talk for writing tools children to recite non-fiction texts	Work on spelling words with Phase 5 sounds: -ai -oi -oy -a-e -e-e -i-e -o-e	Form lowercase letters starting and finishing in correct place. Form capital letters. Form 0-9 digits.	<i>Narrative, information texts and poetry</i> Continue to develop writing captions / simple sentences to sequence familiar stories. <ul style="list-style-type: none"> Write sentences by saying them aloud; writing them and re-reading them. Sequence story about festivals using simple sentences. Write simple list poetry on seasons using simple rhyme. Write simple information sentences on sound and hearing. 	Introduction to full stops. Using full stops. Capital letters and full stops. Using capital for names and pronouns.	Read own work aloud