

Year 3 English

In the Autumn term your child will learn about the following:

Term	Reading	Writing			Speaking and listening	
	Word reading Comprehension	Spelling	Handwriting	Composition		Grammar
Autumn 1 Topic Arctic and Antarctic RE Homes/ Promises SCIENCE Forces & Magnets	<p><i>Throughout all terms the children should use their knowledge of root words to use prefixes and suffixes to read new words</i></p> <p>Whole class reading: Stories with familiar settings</p> <p>Guided reading: Text based on topic; use dictionaries to check meanings of words</p> <p>Individual reading: Books taken home and child read with at school at least once a week; begin to use dictionaries to check meanings of words</p>	<p>Recap of high frequency words from KS.</p> <p>Spellings based on phonics</p> <p>-tch -wh -wa -silent kn -silent wr -qu topic words</p>	<p>Join words and understand which letters are best left unjoined</p> <p>Increase legibility, consistency and quality of handwriting.</p>	<p>(Narrative, report writing)</p> <p>Plan writing through discussing ideas, noting key vocabulary to use including subject specific language</p> <p>Rehearsal of sentences orally building on a varied vocabulary</p> <p>Sequence stories identifying different parts</p> <p><i>Write narrative based on familiar setting</i> <i>Write reports based on explorers journeys to Antarctica</i></p>	<p>Forming nouns using a range of prefixes</p> <p>Using adjectives</p> <p>Using commas in lists</p> <p>Using the apostrophe for omission</p> <p>Dictionaries and thesaurus</p> <p>Writing sentences using a range of punctuation including: ,.?!'</p>	<p><i>Throughout each term each child should have the opportunity to:</i></p> <p>Listen to and discuss a wide range of fiction, non-fiction, poetry and plays</p>
Autumn 2 Topic Prehistoric Britain (Stone Age to Iron Age) RE Hinduism/ Judaism/ Visitors SCIENCE Rocks	<p>Whole class reading: Reading myths, legends and fables, children to identify different structures in non-fiction texts read a number of poems; reciting and performing poems</p> <p>Guided reading: Text based on topic, continue to use dictionaries to check meaning of words</p> <p>Individual reading: Books taken home and child read with at school at least once a week continue to use dictionaries to check meaning of texts</p>	<p>-c -g -oi -oy -au topic words</p>	<p>Record ideas using jottings</p> <p>Write historical narrative based on Prehistoric Britain.</p> <p>Begin to make corrections through reviewing sentence by sentence.</p> <p><i>Write instructions for scientific investigations</i></p> <p><i>Write instructions on how to rule Britain</i></p> <p><i>Write historical narrative about Prehistoric Britain.</i></p>	<p>(Narrative, instructional, poetry)</p> <p>Looking at consonants and vowels and using the determiner <i>a</i> and <i>an</i> depending on identification of next word beginning (consonant or vowel)</p> <p>identifying different word families</p> <p>Instructional texts</p> <p>Using conjunctions for time and cause</p> <p>Using adverbs for time and cause</p> <p>Using prepositions for time and cause</p>	<p>Retell a range of stories orally</p> <p>Read aloud own writing using intonation</p>	

