

Year 5 English

In the Spring term your child will learn about the following:

Term	Reading		Writing			Speaking and listening
	Word reading Comprehension	Spelling	Handwriting	Composition	Grammar	
Spring 1 Topic Victorians RE Mission/ Memorial Sacrifice SCIENCE Forces	Whole class reading: Reading classic literature and a range of poetry and discussing form; application to simple performance Guided reading: Text based on topic, children should note language that interests the reader and continue to discuss the impact, summarise texts and continue to make comparisons to other texts of similar genre from own culture Individual reading: books taken home and child read with at school at least once a week children should continue to use dictionaries but also discuss texts making inferences	Spellings with the following patterns: -or -our -ure -tion -tion Topic words	Write legibly, fluidly, with increasing speed and personal style Begin to write with pen	(recounts and narrative) <ul style="list-style-type: none"> Use a range of organisational and presentational features to guide the reader Continue to draft and write through oral rehearsal and using a wide and rich vocabulary and increasing a range of sentence structures Organise paragraphs dependent upon genre e.g – narrative: setting, characters, climax etc and non-fiction – using headings and sub-headings Review own work by looking at each sentence and making amendments to spellings, punctuation and grammar; give suggestions on how others can improve their writing. <i>Recount of a day in the life of a Victorian</i> <i>Write narrative about a child in Victorian times</i> 	Identifying degrees of possibility using modal verbs Using adverbs as modal verbs Identifying cohesion within paragraphs	<i>Throughout each term each child should have the opportunity to:</i> Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Prepare and read aloud poetry and plays by heart showing
Spring 2 Topic The Wild West RE Memorial Sacrifice/ Sacrifice SCIENCE Living things and their habitats	Whole class reading: Stories from other cultures, comparing themes to well known texts. Exploring non-fiction texts in particular newspaper reports discussing fact and opinions Guided reading: Text based on topic, children should note language that interests the reader and continue to discuss the impact, summarise texts Individual reading: Books taken home and child read with at school at least once a week children should make inferences based on the text	Spellings as follows: -sion -ssion -ie -cei/sc -ous Topic words	(narrative poetry and classic literature) <ul style="list-style-type: none"> Plan writing through identifying audience and noting initial ideas and drawing on research where necessary Continue to draft and write through oral rehearsal and using a wide and rich vocabulary and increasing a range of sentence structures Continue to organise paragraphs dependent upon genre e.g – narrative: setting, characters, climax etc and non-fiction – using headings and sub-headings, begin to think about presentational features Continue to review own and others work; propose changes to grammar, vocabulary and punctuation to clarify meaning 	Identifying adverbials of time, place and number Identifying how to link paragraphs Linking paragraphs using adverbials Using commas after fronted adverbials	understanding of intonation, tone and volume to clarify meaning Ask questions to ensure clarity of meaning When discussing texts; challenge opinions in a courteous way	

