

# Year 6 English

In the Autumn term your child will learn about the following:

Term	Reading	Writing			Speaking and listening	
	Word reading Comprehension	Spelling	Handwriting	Composition		Grammar
<b>Autumn 1</b>  <b>Topic</b> Meet the Greeks  <b>RE</b> Loving/ Vocation and Commitment  <b>SCIENCE</b> Animals including humans	<p><i>Throughout all terms the children should apply their knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words</i></p> <p><b>Whole class reading:</b> Greek myths and legends and fiction texts. Children to discuss facts and opinion based on evidence and make inferences discussing the genre of the texts</p> <p><b>Guided reading:</b> Texts and comprehensions based on theme/topic. Make predictions from details stated and implied.</p> <p><b>Individual reading:</b> Books taken home and child read with at school at least once a week children should make inferences based on the text</p>	Use knowledge of morphology and entomology to spell.	Write legibly, fluidly, with increasing speed and personal style	<p><b>Instructional writing, narrative and non-chronological reports</b></p> <p>Plan identifying audience and purpose; selecting appropriate form</p> <p>Consider how authors have developed characters and settings</p> <p><i>Writing own Greek myths</i> <i>Write own non-chronological reports</i> <i>Persuasive letter writing</i></p>	<p>Identify different word classes</p> <p>Understand and can use regular and irregular verbs</p> <p>Understand and can use active and passive verbs</p> <p>Can change sentences from active to passive and vice versa</p> <p>Understand and can use adverbs in a variety of ways</p> <p>Understand the differences and can use past, present and future tenses</p>	<p><i>Throughout each term each child should have the opportunity to:</i></p> <p>Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Prepare and read aloud poetry and plays by heart showing understanding of intonation, tone and volume to clarify meaning</p>
<b>Autumn 2</b>  <b>Topic</b> Elizabeth and the Pirates  <b>RE</b> Hinduism/ Judaism/ Expectations  <b>SCIENCE</b> Light	<p><b>Whole class reading:</b> Texts by significant authors. Discuss how the author uses language considering the impact on the reader</p> <p><b>Guided reading:</b> Texts and comprehensions based on theme/topic. Summarise and identify key points which support the main ideas.</p> <p><b>Individual reading:</b> Books taken home and child read with at school at least once a week children should make inferences based on the text</p>			<p><b>Poetry, biographies</b></p> <p>Select appropriate grammar and vocabulary understanding how such choices can change and enhance meaning</p>	<p>Use a range of connectives</p> <p>Use a range of connectives</p> <p>Understand and can use prefixes and suffixes</p> <p>Can form compound and complex sentences</p> <p>Understand and can use paragraphs</p> <p>Understand the differences between direct and indirect speech and use both forms.</p>	<p>Ask questions to ensure clarity of meaning</p> <p>When discussing texts; challenge opinions in a courteous way</p>

