

Year 1 English

In the Spring term your child will learn about the following:

Term	Reading		Writing				Speaking and listening
	Word reading	Comprehension	Spelling	Handwriting	Composition	Grammar	
Spring 1 TOPIC Castles RE Special People/ Meals SCIENCE Animals including humans	Phonics: Phase 5 Guided reading: Text based on topic Individual reading: Books taken home and child read with at school at least once a week	Whole class reading: familiar stories and poetry. Children to recite poetry using talk for writing tools	Work on Phase 5 spellings: -u-e -ar - ee -ea(ee) - ea(e) -er (stressed)	Continue to form lowercase letters starting and finishing in correct place	<i>Narrative, information texts and poetry</i> <ul style="list-style-type: none"> • Write sentences by saying them aloud; writing them and re-reading them; checking that capital letter and full stop are present. • Begin to write questions about castles and animals. • Continue to sequence familiar stories • Write own simple story about castles. • Write own simple rhymes about animals 	Introduction to exclamation mark Using exclamation marks Writing sentences using capital letters and either full stop or exclamation mark	<i>Throughout each term each child will have the opportunity to:</i> Discuss books read and listened too(like/dislike, characters etc) Recite simple rhymes and poems by heart Explain their understanding of texts read to them
Spring 2 TOPIC Minibeasts RE Meals/ Change SCIENCE Plants/ Seasonal Changes	Phonics: Phase 5 Guided reading: Text based on topic Individual reading: Books taken home and child read with at school at least once a week	Whole class reading: familiar stories and non-fiction texts; recite stories	Continue with Phase 5 spellings: -er(unstressed) - ir -ur - oo -oa -oe	Ensure the correct formation of lowercase letters in all work they do	<i>Narrative and information texts</i> <ul style="list-style-type: none"> • teacher to dictate spoken word and children to write. • Write story sentences with exclamations • Write simple stories sequencing sentences. • Write simple information text ensuring sentences are demarked correctly. • Write simple life cycles of plants. 	Introduction to question mark Using question mark Writing sentences using capital letter and either full stop or question mark Work on sequencing sentences	Read own work aloud