

Year 2 English

In the Autumn term your child will learn about the following:

Term	Reading		Writing				Speaking and listening
	Word reading	Comprehension	Spelling	Handwriting	Composition	Grammar	
Autumn 1 Topic Space & Planets RE Beginnings/ Signs & Symbols SCIENCE Forces & Movement	Phonics: Recap of year 1 phase 3,4 and 5 sounds	Whole class reading: familiar stories and poetry. Children to sequence traditional tales	Recap of phase 4 spellings: -ie (ee) -igh -or -ore -aw -au common exception words	Continue to form lowercase letters to correct size relative to each other. Use finger spaces between words.	(Narrative, instructional texts) Write sentences by saying them aloud; writing them and re-reading them. <i>Write simple narratives about own life (real and fictional). Write about where they come from.</i> <i>Begin to write about health and growth.</i>	Re-cap on using finger spaces. Re-cap on use of capital letters. Re-cap on use of full stops. Use of exclamation marks. Using question marks. Looking at instructions	<i>Throughout each term each child should have the opportunity to:</i> Read books aloud. Discuss books read and listened to and express own views about these. Discuss sequences of events in books.
Autumn 2 Topic Famous People RE Signs & Symbols/ Hinduism/ Judaism/ Preparations SCIENCE Animals Including Humans	Phonics: Phase 6	Whole class reading: Familiar stories and non-fiction texts; continue to sequence events, children to identify different structures in non-fiction texts.	Phase 5 spellings: -j (sound of dge) -s (sound of c) -n (kn spelling) -ing -d -ed -ck, -ke	Start to join letters and understand those that should not be joined. Write capital letters and digits of correct size and relation to lower case letters.	(Narrative, explanation texts, poetry) Continue to write sentences by saying them aloud; writing them and re-reading them.. Sequence writing to specified genre. Begin to plan writing through writing key vocabulary. <i>Write simple rhymes.</i> <i>Write simple explanation of Celebrations around the world.</i>	Poems with a familiar theme. Using plural nouns. Forming nouns using suffixes and prefixes. Using adjectives. Forming adjectives/ adverbs using suffixes.	Recite simple rhymes and poems by heart using intonation. Explain their understanding of texts read to them. Read own work aloud.