

# Year 2 English

In the Spring term your child will learn about the following:

Term	Reading		Writing				Speaking and listening
	Word reading	Comprehension	Spelling	Handwriting	Composition	Grammar	
<b>Spring 1</b>  <b>Topic</b> Carnivals  <b>RE</b> Books/ Thanksgiving  <b>SCIENCE</b> Use of Everyday Materials	<b>Phonics:</b> Phase 6	<b>Whole class reading:</b> Different stories by same author, non-fiction texts and poetry; reciting poetry	Continue with Phase 5 spellings and move onto Phase 6: - ur - y - ed - compounds - al, de - re, non	Continue to join letters and understand those that should not be joined  Write capital letters and digits of correct size and relation to lower case letters	<b>(Information texts and poetry)</b> <ul style="list-style-type: none"> <li>Continue to plan writing through writing key vocabulary and key ideas</li> <li>Begin to make corrections through reviewing sentence by sentence.</li> <li>teacher to dictate spoken word and children to write.</li> <li>Write simple information texts about <i>Carnivals</i></li> <li>Write simple poems about <i>Carnivals</i></li> </ul>	Joining words using <i>and but, or</i> for co-ordination  Joining words using <i>when, if, that</i> or <i>because</i> for subordination  Extending noun phrases using adjectives	<i>Throughout each term each child will have the opportunity to:</i>  Read books aloud.  Discuss books read and listened to and express own views about these.  Discuss sequences of events in books.
<b>Spring 2</b>  <b>Topic</b> Rainforests  <b>RE</b> Thanksgiving/ Opportunities  <b>SCIENCE</b> Plants	<b>Phonics:</b> Phase 6	<b>Whole class reading:</b> Different stories by same author, non-fiction texts and poetry; reciting poetry	Phase 6 spellings: - dis - un - mis/anti - y - ly - ful	Continue to join letters and understand those that should not be joined. Ensure ascenders and descenders are done correctly.  Continue to write capital letters and digits of correct size and relation to lower case letters	<b>(narrative and information texts)</b> <ul style="list-style-type: none"> <li>teacher to dictate spoken word and children to write.</li> <li>Continue to plan writing through writing key vocabulary and key ideas</li> <li>Continue to make corrections by re-reading own writing and making spelling and punctuation amendments.</li> <li>Write simple information texts on Rainforests</li> <li>Write simple narratives</li> </ul>	Identifying and using statements  Identifying and using questions  Identifying and using exclamations  Identifying and using commands	Recite simple rhymes and poems by heart using intonation.  Explain their understanding of texts read to them.  Read own work aloud.