

Year 4 English

In the Autumn term your child will learn about the following:

Term	Reading	Writing			Speaking and listening	
	Word reading Comprehension	Spelling	Handwriting	Composition		Grammar
Autumn 1 Topic Anglo-Saxons RE People/ Called SCIENCE Animals including humans	<p>Throughout all terms the children should use their knowledge of root words to use prefixes and suffixes to read new words and identify differences between spellings and sounds</p> <p>Whole class reading: Historical extended texts discuss the themes of the text. Newspapers/ magazines</p> <p>Guided reading: Text based on topic; use dictionaries to check meanings of words; children should note language that interests the reader and begin to discuss the impact.</p> <p>Individual reading: Books taken home and child read with at school at least once a week; children to use dictionaries to check meanings of words.</p>	<p>Spellings based on phonics</p> <p>-in -ies -ied -d -ed -ing</p> <p>topic words</p>	<p>Increase legibility, consistency and quality of handwriting.</p> <p>Ensure ascenders and descenders do not touch</p>	<p>(Narrative, recounts and report writing)</p> <p>Plan writing through discussing ideas, noting key vocabulary to use including subject specific language</p> <p>Rehearsal of sentences orally building on a varied vocabulary</p> <p>Plan and write texts using a range of sentences</p> <p><i>Recount a day in Anglo-Saxon life</i> <i>Report on improving the environment</i> <i>Plan and write a historical narrative</i></p>	<p>Using nouns</p> <p>Using commas in lists</p> <p>Historical news report</p> <p>Using the apostrophe for omission</p> <p>Identify and use apostrophe for singular and plural possession</p>	<p>Throughout each term each child should have the opportunity to:</p> <p>Listen to and discuss a wide range of fiction, non-fiction, poetry, plays, reference books and textbooks.</p> <p>Use intonation, tone, volume and action to recite and perform poetry and own texts for clarity of meaning.</p>
Autumn 2 Topic Under the Sea RE Hinduism/ Judaism/Gift SCIENCE Living things and their Habitat	<p>Whole class reading: Reading fantasy stories and exploring poetry through performance</p> <p>Guided reading: Text based on topic, children should note language that interests the reader and continue to discuss the impact, summarise texts and begin to make comparisons to other texts of similar genre</p> <p>Individual reading: Books taken home and child read with at school at least once a week continue to use dictionaries to check meaning of texts and make inferences based on what has been read</p>	<p>-ph -ci -cc, xc, cqu -ious mixed ti unstressed topic words</p>		<p>(Narrative, information, poetry)</p> <p>Plan writing through discussing structure, grammar and vocabulary</p> <p>Draft and write through oral rehearsal and using a wide and rich vocabulary and increasing a range of sentence structures</p> <p>Begin to make corrections through reviewing sentence by sentence.</p> <p><i>Write information for improving the environment</i> <i>Write poems and narratives</i></p>	<p>Inverted commas for direct speech</p> <p>Introduction to reported speech</p> <p>Poems with a theme</p> <p>Choosing reported or direct speech</p> <p>Poetry from other culture</p>	

