

# Year 5 English

Here is an outline of some of the things that your child will cover in the Autumn term

Term	Reading	Writing			Speaking and listening	
	Word reading Comprehension	Spelling	Handwriting	Composition		Grammar
<b>Autumn 1</b>  <b>Topic</b> Tudors  <b>RE</b> Ourselves/Life Choices  <b>SCIENCE</b> Animals including humans	<p>Throughout all terms the children should apply their knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words</p> <p><b>Whole class reading:</b> Text from significant author (Roald Dahl)  <b>Guided reading:</b> Text based on topic; use dictionaries to check meanings of words; children should note language that interests the reader and begin to discuss the impact  <b>Individual reading:</b> books taken home and child read with at school at least once a week; children to use dictionaries to check meanings of words</p>	<p>Spellings based on phonics</p> <p>- fully -ment Plurals -ing -d/ed -lling/led topic words</p>	<p>Write legibly, fluidly, with increasing speed and personal style</p>	<p><b>(Narrative and instructional)</b></p> <p>Plan writing through discussing ideas, noting key vocabulary to use including subject specific language</p> <p>Plan and write texts using a range of sentences</p> <p><i>Use instructional writing to explain experiments</i></p> <p><i>Write historical narrative based on the Tudors</i></p>	<p>Writing sentences using a range of punctuation including: ,.?!'</p> <p>Use nouns or pronouns</p> <p>Introduction to changing nouns and adjectives to verbs using suffixes</p> <p>Introduction to verb prefixes</p>	<p>Throughout each term each child should have the opportunity to:</p> <p>Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Prepare and read aloud poetry and plays by heart showing understanding of intonation, tone and volume to clarify meaning</p> <p>Ask questions to ensure clarity of meaning</p> <p>When discussing texts; challenge opinions in a courteous way</p>
<b>Autumn 2</b>  <b>Topic</b> Black History  <b>RE</b> Hinduism/ Judaism/ Hope  <b>SCIENCE</b> Forces	<p><b>Whole class reading:</b> Read a range of texts including: myths, legends, traditional stories. Read and recite poetry  <b>Guided reading:</b> Text based on topic, children should note language that interests the reader and continue to discuss the impact, summarise texts and continue to make comparisons to other texts of similar genre  <b>Individual reading:</b> Books taken home and child read with at school at least once a week continue to use dictionaries to check meaning of texts and make inferences based on what has been read</p>	<p>-ch ex -dge -ph -gh -c topic words</p>		<p><b>(Narrative and poetry)</b></p> <p>Plan writing through discussing structure, grammar and vocabulary</p> <p>Integrate dialogue in narrative to convey characters and advance action</p> <p>Draft and write through oral rehearsal and using a wide and rich vocabulary and increasing a range of sentence structures</p> <p>Begin to make corrections through reviewing sentence by sentence.</p> <p>Ensure correct use of tense throughout  <i>Write narrative based on peasant revolt</i></p>	<p>Identifying clauses</p> <p>Introduction to relative clauses</p> <p>Marking clauses with commas</p> <p>Using commas in lists and clauses</p>	<p>When discussing texts; challenge opinions in a courteous way</p>

