

Year 6 English

In the Spring term your child will learn about the following:

Term	Reading	Writing			Speaking and listening	
	Word reading Comprehension	Spelling	Handwriting	Composition		Grammar
Spring 1 Topic Water World RE Sources/ Unity SCIENCE Evolution & Inheritance	Whole class reading: Children reading a range of genres including fiction and non-fiction. Class teacher leading whole class comprehension sessions Guided reading: Texts and comprehensions based on theme/topic. Identify and discuss themes and conventions in and across a wide range of writing Individual reading: Books taken home and child read with at school at least once a week children should begin to make recommendations based on texts read and give reasons for choices	Use knowledge of morphology and entomology to spell Weekly spelling test in frame given as SAT requirement (20 Spellings)	Write legibly, fluidly, with increasing speed and personal style	Narrative, poetry <ul style="list-style-type: none"> Ensure correct subject and verb agreement when using singular and plural distinguishing between language of speech and writing 	Use complex punctuation (commas, colons and semi-colons) Use complex punctuation (brackets, hyphens) Punctuate texts using a range of different forms. Understand and can use formal and informal language Use apostrophes for contraction and possession	<i>Throughout each term each child should have the opportunity to:</i> Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Prepare and read aloud poetry and plays by heart showing understanding of intonation, tone and volume to clarify meaning
Spring 2 Topic Shakespeare's World RE Unity/ Death & new life SCIENCE Living things and their habitats	Whole class reading: Texts by significant author(Shakespeare) plays. Children to discuss the dramatic conventions Guided reading: Texts and comprehensions based on theme/topic. Identify and discuss themes and conventions in and across a wide range of writing Individual reading: Books taken home and child read with at school at least once a week children should begin to make recommendations based on texts read and give reasons for choices			Report writing, recounts, information and explanation texts <ul style="list-style-type: none"> Use wide range of devices to build cohesion within and across paragraphs. Ensure correct subject and verb agreement when using singular and plural distinguishing between language of speech and writing 	Revision programme Ask questions to ensure clarity of meaning When discussing texts; challenge opinions in a courteous way	

