



Religious Education Early Years (Nursery and Reception)

Myself

Recognise that their name is important to them and others and talk about how they feel when they are known and called by name. Be able to wonder about why their name is important and recognize that God knows and loves each person by name.

Welcome

Recognise some religious signs and symbols used in Baptism and use some religious words and phrases from the rite and talk about their own experiences and feelings of being welcomed. Say what they wonder about how they can make others feel welcome.

Birthday

Talk about their own feelings as they wait for a birthday and their experience of celebrating a birthday. Be able to wonder at the joy of birthdays. Recognise the Nativity story and that the Advent Wreath, the crib and other signs indicate the approach of Christmas. Begin to develop a vocabulary of religious words and phrases.

Celebrating

Talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared and wonder about why people celebrate and how they feel when they celebrate. Recognise the story of Mary and Joseph taking Jesus to the Temple and some of the elements and words used in celebration and that the church/parish family celebrate in particular ways. Talk about their own experience of celebrations and their feelings before, during and after celebrating and say what they wonder about celebrations.

Gathering

Talk about the times they have gathered together with others and how they felt and their experience of visiting church and listening to God's Word. Recognize the story of Jesus with the children as a religious story, the phrase 'The Lord be with you. And with your spirit', the lectern and lectionary and know who uses them and how, at Mass, people gather to share the stories of God's love.

Growing

Talk about their own experience of 'growing' and how they feel about 'growing'. Recognize the stories of Good Friday and Easter Sunday, the Cross, the words of the Sign of the Cross, the Easter garden and that Christians try to 'grow more like Jesus'.

Good News

Talk about how they feel when they hear and share good news and say what they wonder about good news and about Pentecost day and the Holy Spirit. Recognise the Pentecost story as a religious story and use some religious words such as Pentecost, Good News, Alleluia, Easter, Holy Spirit. Recognise that Christians are happy at Pentecost and go to Church to celebrate the Good News.

Friends

Talk about their experiences and feelings about what a friend is and making friends and when friendships go wrong and wonder about what makes people friends. Recognise that Christians show love for one another because Jesus asked them to do so and recognise Jesus' words 'love one another'.

Our World

Recognise some words and phrases from the Psalms and recognise that people want to take care of the world and share with others because God said, 'Take care of my world!'. Talk about their own experiences of the world and what they love about our world.