

# Religious Education Year 2

### **Beginnings**

Ask and respond to questions about their own and others' experiences about new beginnings and ask questions about what they and others wonder about the reasons why some beginnings are easy and others difficult and realise that some questions are difficult to answer. Retell the story of Creation or some phrases from the psalms.

# Signs and symbols

Ask and respond to questions about the reasons for the importance of certain symbols in their life and be able to ask questions about what they and others wonder about the power of symbols to convey meaning and realise that these questions are difficult to answer. Use religious words and phrases to describe some actions and symbols used in baptism and describe some ways in which Christians live as followers of the light of Christ.

### **Preparations**

Ask and respond to their own and others' experience and feelings, about how important it is to prepare well and what happens if there is no preparation. Retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events and use religious words and phrases to describe the customs of Advent. Describe how Christians follow Jesus as the light of the world and live that out in their lives.

### **Books**

Ask and respond to questions about their own and others' experience and feeling of the different books that are used at home and school. Describe how the Gospels are used by the parish family and use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel. Retell the story of the Baptism of Jesus.

# **Thanksgiving**

Ask and respond to questions about how they and others feel when receiving and giving thanks and retell the story of the Last Supper. Use words and phrases from the Eucharist (Mass) that show how Catholics give thanks to God and describe how Catholics try to live what they have experienced at Mass in their daily lives.

# **Opportunities**

Retell some of the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday and use religious words and phrases to describe the religious action and symbols of Lent and Holy Week. Describe some ways in which Christians use the time of Lent to find ways of helping others.

## Spread the word

Ask and respond to questions about their own and others' experiences and feelings of both passing and receiving messages and retell the story of the Resurrection of Jesus and the coming of the Holy Spirit and describe ways in which Christians spread the word of the good news of Jesus in their lives.

#### Rules

Ask and respond to questions about their own and others' experiences and feelings of the importance of rules and use religious words and phrases to describe the examination of conscience and some aspects of the Sacrament of Reconciliation. Describe how Christians try to practice Jesus' commandment of love, peace and reconciliation.

### **Treasures**

Retell some special stories about creation and the treasures of God's world and describe some ways in which religion is lived out by believers in the way they treasure God's world.