



### **Ourselves**

Make links between the words of Paul and the Christian's belief in peace and to give reasons why Christians believe in peace. Make links between their beliefs about talents and qualities and how they use them and how it affects others and compare their own and other people's ideas about questions of talents and qualities.

### **Life choices**

Use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage. Give reasons for the love and service shown by Christians. Make links to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life. Make links to show how feelings and beliefs affect their behaviour and that of others, within marriage and the wider Christian community

### **Hope**

Make links between scripture texts showing how the people of God waited purposefully with hope, for the Messiah; and how Christians today hope to welcome Christ at Christmas and at the second coming and use developing religious vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of Advent. Give reasons why Christians show love and service as they wait hopefully for the coming of Christ, and make links to show how feelings and beliefs about the coming of Christ affect what they do to prepare during Advent and throughout their lives.

### **Mission**

Make links between how Jesus' undertook his mission to share the good news and how each diocese continues that mission and work today. Give reasons why people carry out Jesus' mission in different ways through what they say and do.

### **Memorial sacrifice**

Make links between the Passover in Exodus, the Last Super and belief in the Eucharist and use a developing religious vocabulary to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist. Give reasons for why believers follow the example of Jesus in his life of sacrifice.

### **Sacrifice**

Make links between the scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent and use a developing religious vocabulary to give reasons for religious actions and symbols used during Holy Week and the Easter Vigil. Give reasons why Christians make sacrifices during Lent.

### **Transformation**

Give reasons for the actions of Cleopas on the road to Emmaus and make links between scripture and God's gift of the Holy Spirit and forgiveness. Use a developing religious vocabulary to give reasons for religious actions and symbols connected with Pentecost. Give reasons for certain actions of Christians inspired by the Holy Spirit.

### **Freedom and responsibility**

Make links between the stories of the Ten Commandments, the Beatitudes and other texted studied and belief in God's rules for living freely and the responsibility this brings and gives reasons why believers choose to live by God's laws. Make links to show how feelings and beliefs in the laws God had given us affect their behaviour and that of others.

### **Stewardship**

Give reasons why Christians are concerned about the stewardship of creation and make links between scripture and the belief of caring for Creation.