

Uniform

ALL UNIFORM MUST BE CLEARLY LABELLED PLEASE.
LOST PROPERTY IS SITUATED IN THE FRONT FOYER OF THE
EARLY YEARS UNIT.

PLEASE NOTE: JEWELLERY IS NOT PERMITTED IN SCHOOL.
(THIS INCLUDES ALL TYPES OF EARRINGS)

Water

It is a good idea for your child to have a water bottle in school to
drink throughout the day. Please **label** the bottle with their name
and class.



To Love and to Serve

St Thomas of Canterbury RC Primary School



To Love and to Serve

Curriculum Guide
for Parents/Carers

*Foundation Stage
Nursery/Reception
Term: Spring 2020*

The following is an outline of the work to be covered in some of the main subjects this term.

Our topic's for Spring Term 1 & 2 is as follows:

Nursery: "Teddy Bears" & "Growing "

Reception: "Traditional Tales" & "Animals & Pets."

All Children are encouraged to speak with all adults and their peers while expressing their feelings appropriately. They will understand that their actions and words can hurt others and learn how to resolves these situations. They will work together in small and large groups. They will follow a PSHE programme known as "Jigsaw" "Dreams & Goals" & "Helping Me"

PSED

English

Reception children will explore a variety of stories, developing their book skills while learning to distinguish between text and picture as well as extending their descriptive language. They will begin to understand how stories are structured, recognising familiar words and signs.

Nursery children will listen to a variety of stories and rhymes, both in small and large groups. They will learn how to handle books correctly turning the pages and following the text.

Writing

Reception children will practice writing their name and other things such as captions and labels using clearly identifiable letters. When appropriate they will write short sentences in meaningful contexts.

Nursery children will develop their fine motor control using a variety of resources and when appropriate distinguish between the different marks they make.

Phonics

Reception children have a daily phonic session following the "Letters and Sounds' programme"

Nursery also follow "Letters and Sounds" Phase 1.

Nursery children will develop their communication and language skills through a specifically designed programme called "Every Child a Talker'.

Reading

Both **Nursery** and **Reception** children should have their book bag in school each day. **Nursery** books are changed weekly. (Please see class teacher for more details) They will also be exposed to weekly small group reading sessions.

Reception books are also changed weekly. (Class teacher will advise) Children will have a guided reading session and one 1.1 reading session per week.

Mathematics

Both **Nursery** and **Reception** will be learning to use number language spontaneously, using them accurately in play.

Reception Will recite numbers in order 1-20 matching numeral and quantity correctly. They will also be working on understanding what a particular number means. E.g What is 2? Can you find two things?

Understanding the World

Investigating ourselves and the environment.

RE

The 'Come and See' programme is followed in both Nursery and Reception.

"Celebrating "& "Gathering"

PE

Please ensure that your child's PE kit is in school at all times. It will be sent home each half term.

We ask that Parents encourage their children to independently dress and undress themselves this includes their PE kit, hats and coats. We are also teaching the children to take responsibility for their personal belongings.

Children will be encouraged to try a piece of fruit each day within the class. (Please support your child with these skills)

We also ask that you read daily with your child to support their learning.