



Year Nursery Bear and Teddies Spring 1 2019/2020

Personal, Emotional and Social Development

Children will keep play going by responding to what others are saying or doing. **Encourage children to take turns, share and compromise.** Children will enjoy the responsibility of carrying out small tasks. They will be more outgoing towards unfamiliar people and more confident in new social situations. They can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Mathematics

Children will use some number names accurately in play and number language spontaneously. They will recite numbers in order to 10 and begin to know that numbers can be represented in different ways, i.e. on fingers and using concrete objects. Children will also have the opportunity to look at language of size through topic related stories such as 'Goldilocks and the three bears'.

Expressive Arts & Design

Beginning to be interested in and describe the textures of things and use various construction materials to create things to enhance their imaginations and play. Engages in imaginative role play based on first hand experiences or from topic related stories such as 'We're Going on a Bear Hunt'.

Communication and Language

Children will join in with repeated refrains and anticipate key events in rhymes and stories. **Use group or circle times to encourage children to take turns, listen to others, and to value and respect the contributions made by others in the group.** They will be able to respond to simple instructions and begin to use more complex sentences to link thoughts (e.g. using 'and' and 'because') They will retell a simple past event in the correct order.

Understanding the World

Children will have the opportunity to look at the different tools used in cooking, e.g. toaster to make bread warm. They will do this through the weekly topic related stories. E.g. making hot, cold and warm porridge from the story of 'Goldilocks and the three bears'. Children will also learn about looking after the community and who is in our community through RE lessons on baptism.

Computing

Children will continue to develop their use of technology and show skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. **Encourage the children to learn about the world around them-both locally and further afield.**

Physical Development

Children will develop confidence and pleasure in a range of ways of moving. **Provide opportunities to take on risks, challenges and responsibilities and also encourage children to explore and discuss their thoughts, feelings and ideas with those they trust.** Children will take part in the daily 'Catch our Beans' dance which will support their gross motor skills whilst taking part in daily action songs. Children will develop their skills in using one handed tools and equipment, for example; snipping paper with child scissors and learn that equipment and tools have to be used safely.

English

Children will listen to and join in with stories and poems linked to our topic. They will be encouraged to independently look at and handle books carefully. Sometimes give meaning to marks as they draw and paint. Encourage children to draw & paint and scribe about things that interest them linked to the topic, 'Bears and Teddies'.

RE

Celebrating: Talk about experiences and feelings about celebrations they have been part of. Recognise that Mary and Joseph taking Jesus to the temple and some of the elements and words used in celebration and that the Church/Parish family celebrates in particular ways.

Gathering: Talk about the times they have gathered together with others and how they felt. Know the phrase 'The Lord be with you and with your Spirit', the lectern and lectionary and know who uses them and how, at Mass, people gather to share the stories of God's love.