



Year Nursery  
Colour/Christmas  
Autumn 2 2019

**Personal, Emotional and Social Development**

Children will be interested in other's play, play in groups, extending and elaborating play ideas. Children will be encouraged to take part in role-play activities using and elaborating ideas as they build stories around their play, linking their thoughts and ideas to the topic 'Colour/Christmas' **Encourage children to take turns, share and compromise.**

**Mathematics**

Children will be encouraged to think about and understand why we need to use maths each day, for example; counting during registration, knowing how many children are in the class, knowing how many children can play in the sand, water and other areas of the nursery at a time. Children will learn to recognise the routines for each session, going to the correct place at different times. They will begin to show an awareness of patterns and shape through engaging in activities linked to our topic 'Colour/Christmas'.

**Expressive Arts & Design**

The children will be encouraged to join in with familiar songs and learn new ones as well as create sounds by having access to a variety of musical instruments. They will also have the opportunity to join in with 'Sticky Kids' music and movement activities and demonstrate their imaginative skills in role-play based on first-hand experiences or from the stories they have heard.

**Communication and Language**

Children will listen to others one to one or in small groups, when conversation interests them. **Use group or circle times to encourage children to take turns, listen to others, and to value and respect the contributions made by others in the group.** They will be able to respond to simple instructions and use talk to connect ideas, explain why is happening and anticipate what might happen next. Recall and relive past experiences.

**Understanding the World**

Children will be able to remember and talk about significant events in their own experience and engage in activities linked to our topic of 'Colour/Christmas', for example; creating their own pictures of celebrating fireworks or Christmas. they will be encouraged to talk about how they welcome others into their own families and God's family, linking to our RE topic 'Welcome/Birthday' **Encourage children to share their experiences with the class and allow the children to recognise similarities and differences between themselves and others.**

**Computing**

Children will develop their skills in their use of technology and learn that information can be retrieved from computers. As the children's skills develop using computers they will be supported by the adults and shown how we can find out information from the computer. **Encourage the children to learn about the world around them -both locally and further afield.**

**RE**

**Physical Development**

Children will develop confidence and pleasure in a range of ways of moving. Children will take part in 'Sticky Kids' music and movement where they can join in with action songs linked to Colour and Christmas. **Provide opportunities to take on risks, challenges and responsibilities and also encourage children to explore and discuss their thoughts, feelings and ideas with those they trust.** Children will develop their skills in using one handed tools and equipment, for example; snipping paper with child scissors and learn that equipment and tools have to be used safely.

**English**

Children will listen to and join in with stories and poems linked to our topic. They will be encouraged to independently look at and handle books carefully. Sometimes give meaning to marks as they draw and paint. Encourage children to draw & paint and scribe about things that interest them linked to Colour/Christmas.

**Hinduism**

Learn about the key features of this faith.

**Welcome**

Talk about how we welcome people and God's family. The children will talk about the experiences of Baptism and being welcomed into God's family.

**Birthday**

The children will be asked to think about why we celebrate birthdays and why do we receive presents on Jesus' birthday. They will be encouraged to talk about what to do as they wait for a special birthday. **Mutual respect for the other faiths. Respect each others feelings and ideas**