



Year Reception Traditional Tales Spring 1 2019/2020

Personal, Emotional and Social Development

Be confident to try new activities, initiate ideas and speak in a familiar group.
Explains own knowledge and understanding of traditional Tales and asks appropriate questions of others.
Begin to show sensitivity towards others needs and feelings. They say when they do or don't need help.

Communication and Language

Group discussions/talk partners describing their favorite stories .
Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
They listen to stories accurately anticipating key events and respond to what they hear and make relevant comments, questions or actions.

Expressive Arts & Design

Children sing songs, make music and dance.
They act out a story line with their peers.
Explore mixing colours and creating different textures.
Observational drawings and paintings of characters from the stories.
Make puppets.

Mathematics

Begin to count reliably with numbers from 1-20, place them in order.
In practical activities and discussion, they independently use the vocabulary involved in adding and subtracting.
Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Understanding the World

Begin to talk about past and present events with accuracy .
Know that some children don't always enjoy the same things and are sensitive to this.
Know about similarities and differences in relation to living things.

Computing

We can understand instructions (Controlling (kitchen) equipment)
We use ICT hardware to interact with age-appropriate computer software.
Knows that information can be retrieved from computers.

Physical Development

Shows some understanding that good practice with regard to exercise, eating, sleeping and hygiene can contribute to good health.
Move confidently in a range of ways.
Handle equipment and tools effectively, including pencils for writing.

English

Become more confident in writing sentences in meaningful contexts .
Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.
Children use their phonic knowledge to write words in ways which match their spoken words.

RE

Celebrating Talk about experiences and feelings about celebrations they have been part of. Recognise the story of Mary and Joseph taking Jesus to the Temple and some of the elements and words used in celebration and that the church/parish family celebrate in particular ways.
Gathering
Talk about the times they have gathered together with others and how they felt. Know the phrase 'The Lord be with you. And with your spirit', the lectern and lectionary and know who uses them and how, at Mass, people gather to share the stories of God's love.