



Year Reception Zoos, Animals and Pets Spring 2020

Personal, Emotional and Social Development

Show care and concern for animals and environments.

Be confident to try new activities, initiate ideas and speak in a familiar group.

Explains own knowledge and understanding of zoos, animals and pets and asks appropriate questions of others.

They begin to talk about looking after different pets.

Mathematics

Create pictograms of favourite animals.

Counts an irregular arrangements of up to 20 objects.

In practical activities and discussion, they independently use the vocabulary involved in adding and subtracting.

Begins to use everyday language related to time.

Orders and sequences familiar events.

Expressive Arts & Design

Children sing songs, make music and dance like different animals, and experiment with a variety of movements.

Explore mixing colours and creating different textures, make Easter and Mother's day cards.

Observational drawings of animals and their habitats.

Make animal puppets.

Communication and Language

Group discussions/talk partners describing their favorite animals and their habitats.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Understanding the World

Shows care and concern for living things and the environment. Children know about similarities and differences in relation to living things. They make observations of animals and plants and explain why some things occur, and talk about changes.

Learn about the Easter story (link to new life)

Computing

We can understand instructions (Controlling (kitchen) equipment)

We use ICT hardware to interact with age-appropriate computer software.

Knows that information can be retrieved from computers.

RE

Physical Development

Shows some understanding that good practice with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Experiments with different ways of moving.

Continues to improve control over pencil grip and the use of simple tools to change materials.

English

To become more confident in writing sentences in meaningful contexts .

Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Gathering

Talk about the times they have gathered together with others and how they feel. Know the phrase 'The lord be with you. And with your Spirit'. At Mass the Parish family gather to share

the

stories of God's love.

Growing

Lent/Easter

To recognise growth in nature. i.e looking at a variety of things that will grow in the Spring time.