



Year Reception
Ourselves
Autumn 1 2019

Personal, Emotional and Social Development
 Making friends and sharing and taking turns
 Learning the rules of the classroom
Developing a positive sense of themselves.
 Knowing the different areas of the classroom – resources etc
 Learning routines of the school day
 PSHE – Being me in my World
 Knowing about ourselves – what we can do

Mathematics
 Recognises some numerals of personal significance ie: their age, their friends/siblings ages and recognise all numerals 1 to 5.
 Know about the different parts of their day and use everyday language related to time.
 Recognise shapes all around them in their classroom and at home and begin to know the mathematical names of ‘solid’ 3D shapes and ‘flat’ 2D shapes.
 Use shapes to make pictures and patterns
 Family surveys on eye colour, hair colour, pets etc.

Expressive Arts & Design
 Drawing – self portrait, our families
 Role play – home corner and school
 Painting – easel; colours, mixing colours
 Making funny faces biscuits, cakes, pizza slices
 Collage – plate faces, collage bodies.
Value each others’ views and beliefs.

Communication and Language
 Maintains attention, concentrates and sits quietly during appropriate activity.
 Listens and responds to ideas expressed by others in conversation and discussion.
 Begins to extend vocabulary in different situations particularly when talking about themselves and their family.
During Circle Time encourage children to know their views count and their opinion is important.

Understanding the World
 Ourselves – our bodies; 5 senses, body parts, bones
 Our families; who’s who – brother, sister, aunty, uncle, grandparents, cousins, other families
 Class baby album; now and then
 Looking after ourselves; washing, hygiene routines, healthy eating. *Learn about, family units, festivals and special days.*

Computing
 We have confidence (Recording and playing back sounds)
 We can take turns (Manipulating objects on screen)
 We can listen (Using technology to communicate verbally)
 Computers – how to use the mouse, choose a program, using the drawing program

RE

Physical Development
 Awareness of space and of self
 Personal Hygiene
 Gaining control over fastenings when getting dressed and undressed for P.E sessions
 Using a correct pencil grip and gaining control with mark making implements
 Using and holding scissors correctly
Engage in challenge gender –specific tasks and activities.

English
 Recognising and writing our own names
 Getting to recognise other children’s names
 Starting to introduce letter sounds
 Listening to stories and rhymes
 Writing lists and labels
 Making our class baby book
 Alphabet book – names of children, things in classroom, body parts, clothing etc.
Providing opportunities for children to choose a book for story time.

Myself
 Recognise that their name is important to them and others and talk about how they feel when they are known and called by name

Welcome
 Recognise some religious signs and symbols used in Baptism and use some religious words and phrases from the rite and talk about their own experiences and feelings of being welcomed.
Children will learn about other faiths, cultures traditions, families and ways of life.