



Year Reception Celebrations Autumn 2 2018

Personal, Emotional and Social Development

Respond to significant experiences, showing a range of feelings when appropriate.

Be confident to try new activities, initiate ideas and speak in a familiar group.

Explains own knowledge and understanding of Celebrations and asks appropriate questions of others.

Encourage children to develop their self esteem and confidence in their own abilities.

Mathematics

Count reliably up to ten everyday objects – celebration sweets, biscuits, cakes, candles and begin to count beyond 10.

Be able to read the date from the board daily and begin to know the date of their birthday. Finds the total number of items in two groups by counting all of them. Finds one more, one less than a given number. When cooking be able to order two items by weight or capacity.

Expressive Arts & Design

Begins to build a repertoire of songs and dances some which may be used at different celebrations. Explores the different sounds of instruments. Explore mixing colours and creating different textures – poppies for Remembrance Day, firework pictures, Christmas cards and decorations. Create simple representations of events ie: different celebrations and play cooperatively as part of a group.

Communication and Language

Be able to listen to others and talk about what their families do for different celebrations - such as birthdays, christenings, weddings, new baby and Christmas. Extends vocabulary and explores the meaning of new words encountered when discussing celebrations. Recreates roles and experiences in play situations. *Encourage children to ask questions and trust that their ideas will be valued and respected.*

Understanding the World

Know about similarities and differences between themselves and others, and among families, communities and traditions. How do they and other families celebrate ie: birthdays, christenings, weddings, new baby, new job, Christmas or New Years Day. *Children to share their experiences with others and recognise similarities and differences.*

Computing

We can email (Using email to communicate)
We can understand instructions (Controlling (kitchen) equipment

We are DJs (Controlling digital sound files and videos)

We have feelings (Taking and displaying digital photographs)

Encourage children to lean about the world around them.,

RE

Physical Development

Understands the need for a variety in food and can describe different foods used in celebrations. Eats a healthy range of foodstuffs. Experiments with different ways of moving including dancing. Can jump and travel under, over, around and through different equipment. Continues to improve control over pencil grip and the use of simple tools to change materials.

Encouraged to make decisions together when sharing ie, in a group with a toy like a large train set.

English

To be more confident with writing own name and other things such as labels and captions, and begin to form simple sentences.

Know that information can be retrieved from books and computers.

Enjoys an increasing range of books especially those related to 'Celebrations'.

Children to choose a theme for their role play area.

Welcome Recognise some religious signs and symbols used in Baptism and use some religious words and phrases from the rite and talk about their own experiences and feelings of being welcomed.

Birthday Talk about their own feelings as they wait for a birthday and their experience of celebrating a birthday. Be able to wonder at the joy of birthdays. Recognise the Nativity story and that the Advent Wreath, the crib and other signs that indicate the approach of Christmas. Begin to develop a vocabulary of religious words and phrases.