





More sports

VOCABULARY		CULTURAL FACT	GRAMMAR
<p>En este último semestre, los alumnos aprenderán sobre música e instrumentos. Ellos repasarán las opiniones y aprenderán diferentes tipos de música. Describirán la música asegurándose de que el género masculino y femenino y el número (singular y plural) coincidan con el nombre. Usarán diccionarios de papel o en el internet y dirán que instrumentos tocan.</p> <p>el piano la guitarra el violín el tambor el jazz el rock el hip hop el reggae la música folclórica la música clásica la música tradicional</p>	<p>On this half term pupils will be learning about music and instruments. They will be revising opinions and different types of music and give opinions and reasons.</p> <p>-Describe things by matching gender (masc.and fem.)and numbers to the nouns (singular and plural) . -Use a dictionary, paper and online dictionaries. -What instrument do you play? piano guitar violin drum jazz rock hip hop reggae folk music classic music traditional music</p>	<p>Spanish <b>music</b> is often associated with <b>traditional</b> styles such as flamenco and classical guitar. While these forms of <b>music</b> are common, there are many different <b>traditional musical</b> and dance styles across the regions</p> <p><b>Latin American music</b> includes a wide variety of styles such as cumbia, bachata, bossa nova, merengue, rumba, salsa, samba, son, and tango.</p> 	<p>Pupils will continue to use opinions about Spanish music and instruments.</p>  <p>me gusta = I like no me gusta = I do not like me encanta - I love odio = I hate a mí también = So do I/ me, too. a mí tampoco = Nor do I / me, neither</p>