



### Personal, Emotional and Social Development

Children will demonstrate friendly behaviour when playing in a group, initiating play and offering cues to peers to join in with them. Children will be encouraged to take part in role-play activities using and elaborating ideas as they build stories around their play. **Encourage children to take turns, share and compromise**, linking their thoughts and ideas to the topic 'Healthy Me' for example; independently engaging in PE activities together.

### Mathematics

Children will begin to use subitising to recognise up to 3 objects, without having to count them individually. They will begin to understand the Cardinal Principle - the last number reached when counting a small set of objects tells you how many there are in total. Children will link numerals and amounts and begin to compare quantities using language: 'more than', 'fewer than'. Children will talk about and identify pattern around them and correct an error in a repeating pattern.

**We can use number problems to explain what a fair share is and teach the children to share out quantities equally.**

### Expressive Arts & Design

The children will be encouraged to join in with familiar songs, learn new ones and create sounds by having access to a variety of musical instruments. They will have the opportunity to make their own musical instruments by using junk materials and large boxes, bottles etc. Children will engage in imaginative role-play based on first-hand experiences or from the stories they have heard.

### English

Children will listen to and join in with stories and poems linked to our topic of 'Healthy Me'. They will be encouraged to independently look at and handle books carefully.

Children will always give meaning to the marks that they make and will begin to write some or all of their name. They will begin to engage in extended conversations about stories, learning and using new vocabulary.

### Understanding the World

Children will be able to use all their senses to engage in hands-on explorations of natural materials. They will understand the key features of the life cycle of a plant and an animal. Children will continue to develop positive attitudes about the differences between people.

**Encourage children to share their experiences with the class and allow the children to recognise similarities and differences between themselves and others.**

### Computing

We use ICT hardware to interact with age-appropriate computer software. Children know that information can be retrieved from computers.

**Encourage the children to learn about the world around them-both locally and further afield.**

### Physical Development

Children will continue to develop confidence and pleasure in a range of ways of moving. They will start taking part in some group activities which they make up for themselves, or in teams. Children will begin to match their developing physical skills to tasks and activities, choosing the right resources to carry out their own plan. They make healthy choices about food, drink and activities. **Provide opportunities to take on risks, challenges and responsibilities and encourage children to explore and discuss their thoughts, feelings and ideas with those they trust.**

### Communication and Language

New children to the Nursery will go on 'listening walks' and begin to use their language skills as a powerful means of widening contacts, sharing feelings, experiences and thoughts. Children will begin to use talk to organise their play, using longer sentence of 4 – 6 words. They will be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

**Use group or circle times to encourage children to take turns, listen to others, and to value and respect the contributions made by others in the group.**

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**Journey in Love:** The children will begin to know and understand that they are part of the wonder of God's love and creation.

**Good News:** The children will be able to talk about how they feel when they have good news to share and wonder about the joy that good news brings.