



Personal, Emotional and Social Development

Children will play in a group, extending and elaborating play ideas, building up a role-play activity with other children, using the Under the Sea theme. Children will select and use activities and resources to achieve a goal they have chosen, or one suggested to them. They will develop their sense of responsibility and membership of a community, becoming more outgoing with unfamiliar people in the safe context of their setting. **Encourage children to take turns, share and compromise.**

Mathematics

Uses some number names accurately in play and number language spontaneously. Can recite numbers in order to 10. Begins to know that numbers identify how many objects are in a set. **We can use number problems to explain what a fair share is and teach the children to share out quantities equally.** Children will understand position through words alone – with no pointing. Describe and discuss familiar routes and locations, using words like ‘in front of’ and ‘behind’. Children will begin to describe a sequence of events using words such as ‘first’, ‘then’.

Expressive Arts & Design

Children will be able to use various construction materials and begin to be interested in and describe the texture of things. Children will engage in imaginative role-play based on first-hand experiences or from the ‘Under the Sea’ themed stories they have heard, engaging with and discovering what lives under the sea. They will explore colour and colour mixing and develop their own ideas and then decide which materials to use to express them.

English

Listens to and joins in with a selection of stories and poems about life and animals under the sea. Children will be encouraged to think about the stories they are listening to and talk about their favourite parts. Children will begin to develop phonological awareness, so that they can recognise words with the same initial sound, such as money and mother. Encourage children to use some of their print and letter knowledge in their early writing, eg. write ‘m’ for mummy.

Understanding the World

Children will use all their senses in hands-on exploration of natural materials. They will explore collections of materials with similar and/or different properties. Children will talk about what they see, using a wide vocabulary and begin to understand the need to respect and care for the natural environment and all living things. **Encourage children to share their experiences with the class and allow the children to recognise similarities and differences between themselves and others.**

Computing

We use ICT hardware to interact with age-appropriate computer software. Knows that information can be retrieved from computers. **Encourage the children to learn about the world around them- both locally and further afield.**

Physical Development

Children are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. They can match their developing physical skills to tasks and activities in the setting. Children can collaborate with others to manage large items, such as moving a long plank safely, carrying a cardboard submarine together. **Provide opportunities to take on risks, challenges and responsibilities and encourage children to explore and discuss their thoughts, feelings and ideas with those they trust.**

Communication and Language

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Read stories linked to our topic of ‘Under the Sea’, eg; The Rainbow Fish, encouraging participation from the children. Children can start a conversation with an adult or a friend and continue it for many turns. They can understand ‘why’ questions like: “why did the little fish not want to play with the Rainbow fish?”

RE

Friends

The children will talk about their experiences and feelings about what a friend is and making friends. They will also be able to discuss about when friendships go wrong.

Our World

The children will be able to talk about their own experiences of the world and what they love about our world.