



**Year Reception**  
**What can we use our imagination for?**  
(Fantasy)  
**Summer 1 2021**

**Personal, Emotional and Social Development**

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. They are confident to participate in new activities. They can manage their own personal and hygiene needs.

*Children are encouraged to take turns and compromise.*

**Mathematics**

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. They add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. Children will have a deeper understanding of numbers up to 10. They will be able to subdivide numbers to 5, and recall number bonds to 5.

**Expressive Arts & Design**

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. *Children will use what they have learned to creatively express their ideas around British celebrations.*

**Communication and Language**

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Children can participate in small group, whole class and 1:1 discussions. They can express their ideas and feelings about experiences. *Children are encouraged to ask questions and trust that their ideas will be respected and valued.*

**Understanding the World**

Children know about similarities and differences in places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of plants and explain why some things occur, and talk about changes. They select and use technology for particular purposes. *Children are encouraged to see their role in the 'bigger picture', as a part of a class, family and community. They are working on valuing each others views and about their feelings beliefs and to talk and opinions.*

**Computing**

The children will complete a simple program on a computer, and use ICT hardware to interact with age-appropriate computer software. Children recognise that a range of technology is used in places such as homes and schools

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**Physical Development**

Children negotiate space and obstacles safely, with consideration to for themselves and others. They demonstrate strength, balance and coordination when playing. They are able to move energetically. They can hold a pencil effectively in the tripod grip. Children can use a range of small tools, including scissors, paint brushes and cutlery. They will begin to show care and accuracy when drawing.

**English**

They will write many tricky words and simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. They will work towards recognising at least 10 digraphs. Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common tricky words. They demonstrate understanding when talking with others about what they have read.

**Journey in Love.**

The children will discuss how they look, are they different? What is different about the way they look? Children will begin to know and understand that they are part of the wonder of God's love and creation.

**Good News**

Talk about how they feel when they hear and share good news. Know about Pentecost day and the Holy Spirit. Recognise the Pentecost story as a religious story and use some religious words such as Pentecost, Good News, Alleluia, Easter, Holy Spirit. Recognise that Christians are happy at Pentecost and go to Church to celebrate the Good News.