



Curriculum Guide for Parents/Carers

Year 2 Autumn 1 2021



<p><u>Maths:</u></p> <p>Number/Place value. This term we will be recapping numbers within 20 and 50 before moving on to 100, counting in 2s, 3s, 5s and 10s, using place value charts to secure the children's understanding of tens and ones. We also will be comparing and ordering objects and numbers.</p> <p>https://www.st-thomascanterbury.merton.sch.uk/wp-content/uploads/2013/09/Year-2-Autumn-term.pdf</p>	<p><u>English</u> This term we will be exploring texts based on our topic of Space.</p> <p>Week 1: Transition/PSHE focus</p> <p>Week 2: Narrative-fantasy Whatever Next by Jill Murphy</p> <p>Week 3, 4, 5 & 6: Narrative - fantasy and Sci-Fi Man on the Moon (A Day in the life of Bob) by Simon Bartram Laika, the Astronaut Dog</p> <p>Week 7: Poetry- Free verse If I was an astronaut</p> <p>Week 8 Assessment</p>	<p><u>Reading</u> Reading books will be sent home every Wednesday and collected in every Monday to be changed.</p> <p>sign your child's reading record, noting which pages have been read, whether they have finished the book and any other comments. When your child reaches 'Black' To develop your child's comprehension skills, please can you check their understanding of the text through questioning and discuss any unfamiliar vocabulary.</p>
<p><u>Homework</u></p> <p>A list of the half terms spellings will be given out in the first week of term. This is the only paper copy that will be sent home. A spelling test will be given every Friday. It is important that they spend time learning these as these words are the year 2 statutory requirements.</p> <p>If there are any other tasks to be completed at home these will be stated in the weekly newsletter.</p>	<p><u>PE:</u> Your child's PE days are: 2A (Mrs Carroll) Monday & Thursday 2B (Miss Watson) Wednesday & Thursday Your child should come in dressed in their full PE kit on those days. This should be a t-shirt in their house colour, navy shorts or joggers and suitable trainers.</p> <p><u>Uniform</u> A list of school uniform expectations for KS1 can be found on the school website. https://www.st-thomascanterbury.merton.sch.uk/prospective-parents/uniform/ Please ensure that all uniform is labelled. Long hair should be tied back no beaded styles. Boys grade 3 and above, no logos. No jewellery, including earrings.</p>	<p><u>Assemblies</u> Throughout the year your child will be involved in class, year group and phase assemblies and performances. You will be invited to attend and we hope as many of you as possible will be able to come and support your children.</p> <p><u>Other</u> On the 21st October, we have Freshwater Theatre Company visiting our school. The children will be taking part in the 'Quest for Space' workshop. More details will be sent out nearer the time.</p> <p>Children should bring in a labelled water bottle for the classroom.</p>



Year 2
Space: Why is it important to travel to space?
Autumn 1 2021

Science

What material properties are important?

(Uses of Everyday Materials)

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Design Technology

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Design, create and evaluate rockets made from different materials.

Art & Design

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Design and make rockets.

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faiths.

History

Look at events beyond living memory that are significant nationally or globally [for example the first aeroplane flight

Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Neil Armstrong] and encourage respect for these key figures and their contributions.

Geography

Name and locate the world's seven continents and five oceans as would be seen from space.

Look at the solar system and name some of the planets.

Demonstrate ways in which different continents come together i.e. olvmois

Computing (Ilearn2) -Recognise uses of ICT/Digital Art

Recognise common uses of information technology beyond school.

1. Understand what makes a computer a computer.
2. Understand computers store and follow instructions.
3. Spot digital technology in school.
4. Understand how different technology helps us.

RE

PE

Indoor – Dance

Perform dances using simple movement patterns
ie: Moonwalk dance.

Outdoor – Games

Participate in team games, developing simple tactics for attacking and defending

Music

Listen with concentration and understanding to a range of high-quality live and recorded music including The Planets by composer Gustav Holst.

Show a mutual respect for and tolerance of those with different faiths and beliefs and for those without faiths.

Experiment with, create, select and combine sounds using different instruments.

Beginnings

Ask and respond to questions about their own and others' experiences about new beginnings, **while embedding respect and tolerance for each other.**

Retell the story of Creation or some phrases from the psalms.

Signs & Symbols

Use religious words and phrases to describe some actions and symbols used in baptism and describe some ways in which Christians live as followers of the light of Christ.