



Curriculum Guide for Parents/Carers

Year 3 Autumn 1 2022



Respect
Autumn Term

<p><u>Maths:</u></p> <p>This half term children will focus on place value to 1000. It is important that children have a good understanding of number bonds to 10 and 20. Children will also focus on the 2, 5 and 10 times tables in maths fluency lessons.</p> <p>https://www.st-thomascanterbury.merton.sch.uk/wp-content/uploads/2013/09/Year-3-Autumn-term.pdf</p> <p>A Numbots and TT Rock Star login will be sent home for children to develop their maths fluency skills.</p>	<p><u>English</u></p> <p><u>Week 1: Transition</u> All About Me Introducing myself to my teacher</p> <p><u>Week 2&3: Narrative - historical</u> Stone Age Boy</p> <p><u>Week 4&5: Non-fiction - Recounts</u> Stone Girl Bone Girl</p> <p><u>Week 6: Poetry - free verse</u> Dinosaurs Galore</p> <p><u>Week 7:</u> Assessments</p>	<p><u>Reading</u></p> <p>Please listen to your child read daily for 15 minutes. Please sign your child's reading record noting which pages have been read, whether they have finished the book and any other comments. Children must bring their book to school daily. We would ask that the children complete a Book Review in their reading journals when they have finished their book. In Year 3 books will be changed at least once a week. Reading records must be signed in order to be changed. Books will be changed Monday and if your child has finished their book and review, it can be changed again in the same week. More confident readers who can read most of the text independently should be asked questions about the book.</p>
<p><u>Homework</u></p> <p>A list of the half terms spellings will be given out in the first week of term. This is the only paper copy that will be sent home. Our weekly newsletter will contain a reminder of the spellings for the upcoming week. <u>A spelling test will be given every Wednesday in 3A and every Thursday in 3B.</u> Maths fluency homework will be included in the weekly newsletter, children should do their best to learn these. Any problems with homework should be made known to the class teacher on Mondays.</p>	<p><u>PE:</u></p> <p>3A have PE on Wednesday (outdoor) and Friday (indoor). 3B have PE on Tuesday (indoor) and Thursday (outdoor). Your child should come in dressed in their full PE kit on those days.</p> <p><u>Uniform</u></p> <p>In Year 3 children are expected to wear a tie and a white shirt as part of their school uniform. Please ensure that all uniform is labelled. Long hair should be tied back no beaded styles or bright head bands. Boys grade 3 and above, no logos. No jewellery, including earrings.</p>	<p><u>Assemblies</u></p> <p>Throughout the year your child will be involved in class, year group and phase assemblies and performances. You will be invited to attend and we hope as many of you as possible will be able to come and support your children.</p> <p><u>Other</u></p> <p>Now that there is no provision of fruit at morning break, children may bring in fruit of their own. Children should bring in a labelled water bottle for the classroom</p>



St Thomas of Canterbury
RC Primary School

Year 3
How did people survive in Prehistoric Britain?
(Stone Age to Iron Age)
Autumn 1 2021

<p>Science <u>Rocks</u> Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Children will also describe in simple terms how fossils are formed when and recognise that soils are made from rocks and organic matter.</p>	<p>Design Technology Design, make and evaluate prehistoric huts. This will link to History work on prehistoric Britain.</p>	<p>Art & Design <u>PRINT/DRAW</u> Children will use a range of drawing and printing techniques and media to create artworks relating to Prehistoric Britain.</p>
<p>History Children will learn about the changes in Britain from the Stone Age to the Iron Age. Children will learn about some key archaeological discoveries and how people survived.</p>	<p>Geography Children will name and locate counties and cities of the United Kingdom where there would have been Stone Age and Iron Age settlements. Children will also identify human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Children will investigate the location of Stone Henge and why it has been preserved.</p>	<p>Computing <u>Comic Creation</u> Children will select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals. Children will learn to resize, organise characters/object and to add narration using text and direct speech.</p>
<p>PE <u>Indoor - Gymnastics</u> Children will develop flexibility, strength, technique, control and balance <u>Outdoor – Tennis</u> Children will focus on footwork and accuracy individually and with a partner.</p>	<p>Music Rhythm: Children will study different rhythms associated with the Stone Age eg: sounds of hammering and varying drum beats.</p>	<p>RE <u>Homes</u> Children will re-tell some of the advice offered by Paul in his letters about living together as a family and the life of the Holy Family. Children will reflect on and describe some ways Christians live as people chosen by God. <u>Promises</u> Children will think about the promises made at baptism and understand that this is a welcome into the Church family.</p>